

## What is IB?

The international Baccalaureate Diploma Program began in the early 1960's as a pre-university program to prepare students with academic, creative and humanitarian skills for success in a university.

MYP was added in 1994 and is one of 3 programs authorized by IBO. The IB Middle Years Program (MYP), is designed as an inclusive, whole-school program by the International Baccalaureate (IB), a not-for-profit organization supporting the education of more than 1 million students every year in over 3,900 schools in 147 countries.

### IB Mission Statement:

**The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.**

**To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.**

**These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.**

Information for this brochure was gathered from the following sources;  
IBO.org and 2014 Principles and practice  
Ebinger Elementary School  
Dobbs Ferry High School

**L.H. Marrero Middle School** is a candidate school for the International Baccalaureate (IB) Middle Years and pursuing authorization as an IB World School.

IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.

Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC).

Candidate status gives no guarantee that authorization will be granted.

*We are working to be fully authorized for the 2018-2019 school year.*

8<sup>th</sup> Grade Students who are considering applying for enrollment in a High School with the IB Diploma Program should check the entrance requirements and magnet opportunities with each high school. Students recognized as MYP are not automatically enrolled in the high school program.

For more information on IBO please visit [www.ibo.org](http://www.ibo.org).

Parents may also contact our  
LHMMS Application Coordinator:  
[Juliet.Lieberman@jppss.k12.la.us](mailto:Juliet.Lieberman@jppss.k12.la.us)  
504-341-5842

# L. H. Marrero Middle School

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Christina Conforto – Principal

## International Baccalaureate

**MYP PROGRAMME  
CANDIDATE SCHOOL**



*The mission of LH Marrero Middle School is superior achievement for each and every student within a safe nurturing school culture that sets high standards for life-long learning, responsible citizenship, and respect for all people.*

## Why IB Middle School Program (MYP)?

The Middle School Program at LHMMS provides an educational experience with international focus, academic challenge and attention to development of life skills for students in grades 6-8. It is an inclusive program which influences learning in both honors and non-honors classes.

Our ultimate goal is to develop students who are active, compassionate, responsible, lifelong learners, who will grow to celebrate the diversity of our school, our community and the world as a whole.

We know that the middle school years for students, encompassing early puberty and mid-adolescence, is a particularly critical phase of personal and intellectual development and requires an educational programming that helps students reach success. We feel that the IBO-MYP program will be beneficial for all students, preparing students for learning in high school, career and college.

### MYP Program Characteristics

- Encourages international-mindedness in IB students, starting with a foundation in their own language, culture and community;
- Encourages a positive attitude to learning by challenging students to solve problems, show creativity and resourcefulness and participate actively in their communities;
- Reflects real life by providing a framework that allows students to see the connections among the subjects and real issues;
- Supports the development of communication skills to encourage inquiry, understanding, language acquisition, and to allow student reflection and expression;
- Emphasizes through the learner profile, the development of the whole-student- physically, intellectually, emotionally and ethically;
- Grading system is criterion-referenced. This means that each student's performance is measured against well-defined levels of achievement.

## How is Learning Different in the IB MYP School?

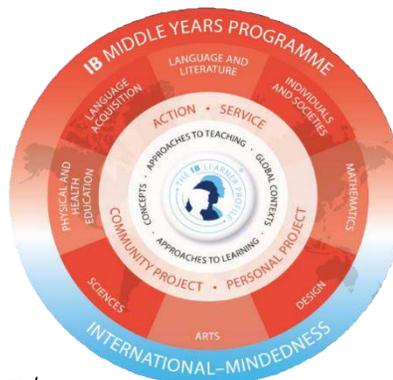
The IB Middle Years Program is a comprehensive, interdisciplinary program that emphasizes intellectual challenge and social development for the middle school student. The Curriculum includes 8 subject areas: Literature, Math, Science, Social Studies, Language-Spanish, Technology, Art or Drama, and Physical Education.

The MYP approach to learning goes beyond traditional school subjects. It differs from other educational programs by incorporating interdisciplinary concepts and global contexts. Teachers prepare unit lessons based on IB criteria focusing on depth of learning. Learning is based on Inquiry and the study of important questions.

- Teachers focus on the development of the whole learner.
- Teachers use the IB learner profile to inspire the work of our students and our school.
- Teachers set lessons within a Global Context so that students develop international mindedness - an appreciation for their place in the world and for other groups of people;
- Teachers help students develop and reinforce good habits of learning referred to as Approaches to Learning; and
- Teachers encourage good citizenship through community service.

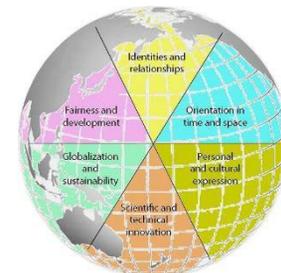
*Learning in the MYP classroom is active and intellectually engaging. Students will collaborate with others; reflect on their learning and learn to provide constructive feedback to peers.*

*Students will participate in research, dialogue & debate, scaffolded instruction, problem based learning, and reflect on learning using formative and summative assessments. Our goal is for all students to develop responsible attitudes for learning.*



## Global Context

Lessons in MYP include global contexts that provide connections to the real world and promote student engagement, discussion, and international mindedness. The global contexts to promote inquiry are:



- Identities and relationships;
- Orientation in space and time
- Personal and Cultural expression
- Scientific and technical innovation
- Globalization and Sustainability
- Fairness and development.

## Approaches to Learning

Through Approaches to Learning, students are developing skills across all curriculum and learning how to learn. Skills will improve with practice as students develop through the MYP Program.

### ATL Categories:

- Communication Skills
- Research Skills
- Self-Management Skills
- Social Skills
- Thinking Skills.

## IB Learner Profile

The IB Learner Profile identifies the attributes of the successful learner.

- Inquirer: nurturing our curiosity
- Knowledgeable: developing understanding
- Thinker: using critical and creative skills
- Communicator: expressing ourselves
- Principled: acting with integrity & honesty
- Open-Minded: evaluate different points of view
- Caring: showing empathy & compassion
- Risk-taker: try new things and don't be afraid to try again
- Balanced: achieve wellbeing through self-management
- Reflective: thoughtfully consider our own ideas.